








## Appendix A – Education & Skills

	Measure	Unit	2018/19 Performance	Current Target	Current Performance	Last Available Result	Frequency	Direction of Travel	Performance	Status	Trend
1	<b>% children taking up the Statutory entitlement to early education for all eligible 2 year olds</b>	%	90	85	90	Apr 2019	Termly	Green	Green	Up to date	
<p><i>COMMENTS: Compared to the national average (71%). Take up is very positive in Northumberland. Northumberland has been setting more ambitious targets in order to drive partnership working. We continue to work with partners (Children's centres, Early Years team, Health Visitors and childcare providers) to encourage parents to take up their entitlement.</i></p>											
2	<b>% of pupils in primary schools judged by Ofsted to be good or outstanding</b>	%	84.9	86	85.5	Jul 2019	Monthly	Green	Red	Up to date	
<p><i>COMMENTS: There have been 29 published primary school inspection reports between 1.09.18 – 31.07.19. Of those, all except 4 were judged to be Good or better, a trajectory that is bringing Northumberland much closer to the national average of 86%. Ofsted do monitoring visits for primary schools that are judged to be RI or inadequate, but there were none in the 2018/19 school year. All new academies now keep their previous inspection result. Overall, the key point is that the judgements for recently-inspected primary schools have improved. The figure displayed in this indicator for July has been estimated. This is due to schools having already removed leavers from their roll but not yet having admitted their new starters, causing a decrease in the overall numbers used to calculate this measure, which masks the indicator's true position. These results should therefore be treated with some caution and we expect the updates from schools to be done and the data to be fully accurate once more by the end of September.</i></p> <p><i>ACTIONS: It is the prime responsibility of the governing bodies and head teachers of those schools to improve. The Council commissions School Improvement Partners (SIPs) to monitor and challenge those schools to improve, one of the products being a termly SIP visit report which includes what judgement they conclude the school would receive if they were inspected at that point. Members should note that periods between inspections range from 18 months to 3 years, therefore statistics of this nature are slow to change and short term trend patterns difficult to identify.</i></p>											
3	<b>EYFSP - % of pupils achieving a Good Level of Development</b>	%	75	75	75	Sep 2018	Annually	Green	Green	Up to date	
<p><i>COMMENTS: This figure has improved and is 4% better than the national average. The 2019 results are expected to be available for the October update of this dashboard.</i></p>											
4	<b>Phonics - % of year 1 pupils working at the expected standard</b>	%	85.2	86	85.2	Sep 2018	Annually	Green	Red	Up to date	
<p><i>COMMENTS: Whilst just short of the target, performance is 3% above the national average. This reflects a 5 year improving trend.</i></p> <p><i>ACTIONS: This indicator has just fallen short of the target but is above the national average and senior management have concluded it does not require a specific action plan.</i></p>											


5	<b>KS1 - % of pupils achieving the expected standard in Maths</b>	%	78.6	80	78.6	Sep 2018	Annually	Green	Red	Up to date	
<p><i>COMMENTS: This is 3% above the national average although short of the challenging target we set. The 2019 results are expected to be available for the September update of this dashboard.</i></p> <p><i>ACTIONS: Support and challenge schools to target schools' additional pupil premium funding. Maths is a key focus area for improvement in NCC across all key stages.</i></p>											
6	<b>KS1 - % of pupils achieving the expected standard in Reading</b>	%	80.5	81	80.5	Sep 2018	Annually	Green	Red	Up to date	
<p><i>COMMENTS: Although 0.5% short of the target, Northumberland's figure for 2018 was 5.5% above the national average. The 2019 results are expected to be available for the September update of this dashboard.</i></p> <p><i>ACTIONS: Support and challenge schools to target their additional pupil premium funding more effectively.</i></p>											
7	<b>KS1 - % of pupils achieving the expected standard in Writing</b>	%	74.3	74	74.3	Sep 2018	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Performance is ahead of target. The 2019 results are expected to be available for the September update of this dashboard.</i></p>											
8	<b>KS2 - % of pupils achieving the expected standard in Reading, Writing and Maths</b>	%	64.6	62	64.6	Sep 2018	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Outcomes have improved again and are now slightly better than the national average. The 2019 results are expected to be available for the September update of this dashboard.</i></p>											
9	<b>Number of permanent exclusions from primary schools in academic year</b>	Number	7	20	5	Jul 2019	Monthly	Green	Green	Up to date	
<p><i>COMMENTS: In the whole of the 2017/18 school year, there were 7 permanent exclusions from primary schools, and this reduced to 5 in the 2018/19 school, which is still too high, but moving in the right direction.</i></p>											
10	<b>KS4 - average Attainment 8 score</b>	Number	46.1	46	46.1	Sep 2018	Annually	Green	Green	Up to date	
<p><i>COMMENTS: The score is 1.7 points above that achieved in 2017, was higher than the national average and placed Northumberland third in the region. The 2019 results are</i></p>											

expected to be available for the October update of this dashboard.

11	<b>KS4 - average Progress 8 score</b>	Number	-0.09	0	-0.09	Sep 2018	Annually	Green	Red	Up to date	
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**COMMENTS:** This score was a strong improvement on 2017, was the 2nd highest in the region, and was virtually in-line with the national average. The actual figure is -0.09, however the minus sign does not display on the report. The 2019 results are expected to be available for the October update of this dashboard.

**ACTIONS:** The improvement is welcome but needs to be sustained over time, with the variation across schools reduced.

12	<b>% of pupils in secondary schools judged by Ofsted to be good or outstanding</b>	%	65.9	66	65.8	Jul 2019	Monthly	Red	Red	Up to date	
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**COMMENTS:** There have been 8 published secondary and middle school inspection reports between 1.09.18 – 31.07.19. Of these, 0 were judged to be Outstanding, 6 to be good, 2 to be Requires Improvement and 0 to be Inadequate. 3 schools that had been judged to Require Improvement previously received a Section 8 monitoring visit, 1 school has been judged not to be taking effective action, while 2 have. All new academies will now keep their previous inspection result. The figure displayed in this indicator for July has been estimated. This is due to schools having already removed leavers from their roll but not yet having admitted their new starters, causing a decrease in the overall numbers used to calculate this measure, which masks the indicator's true position. These results should therefore be treated with some caution and we expect the updates from schools to be done and the data to be fully accurate once more by the end of September. The national average is 79%, so Northumberland is still some way from closing that gap.

**ACTIONS:** As well as the actions outlined for primary schools, Members should note the task of turning round this pattern of under-achievement will take at least 3 years based upon Ofsted inspection schedules. The multi academy trusts that have incorporated NCC grade 4 (ie Inadequate-rated) schools continue to put in place strategies to review performance of pupils. We expect the better results at key stages 4 and 5 in 2018 and, we expect, 2019, to positively impact on that position.

13	<b>Number of schools on vulnerable list at risk of being Requires Improvement or Inadequate that are currently good or outstanding</b>	Number	5	11	5	Jul 2019	Monthly	Green	Green	Up to date	
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**COMMENTS:** There are currently 5 Northumberland schools who are currently graded as 'Good' by Ofsted who are at risk of not maintaining that grade at their next inspection. This is due to a range of individual factors including the quality of some of their key outcomes and for some schools, the capacity of leadership. All are making improvements which we hope will be recognised by Ofsted at their visit.


12 Northumberland maintained schools currently 'Require Improvement', of those 0 have received monitoring visits. Of the 12 awaiting monitoring visits 9 are expected to be judged as 'Taking effective actions'.

There are 7 Academies that 'Require improvement', of those 2 have received a monitoring visit and were deemed by Ofsted to not be 'Taking effective actions', whilst 2 were deemed to be 'Taking effective action'. There are 8 inadequate schools which are already Academies, whilst 1 school which was due to become an Academy has had its Academy order revoked.

Academies are not in the control of the Local Authority and therefore the LA cannot intervene to drive forward improvement. There are currently 40 academies in

Northumberland and this figure is set to grow. There are currently 135 'Good or Outstanding' schools in Northumberland.


**ACTIONS:** All 5 schools are receiving additional support from the LA central teams. Each of these schools are part of the LA priority group.

14	<b>Number of permanent exclusions from secondary schools in academic year</b>	Number	108	98	84	Jul 2019	Monthly	Green	Green	Up to date	
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**COMMENTS:** Permanent Exclusions have fallen from 108 in the 2017-18 school year to 84 in 2018-19, which is still too high, but moving in the right direction. Fixed term exclusions have fallen from 4514 in 2017-18 to 3337 in 2018-19. Whilst both figures are unacceptably high, the downward direction of travel is welcome. Our three Inclusion Officers, appointed during the academic year, have had a significant impact upon reducing exclusion numbers and we will look to appoint further officers in 2019-20. The target of 98 reflects the very high number of PEXs seen in the previous school year.

15	<b>% permanently excluded pupils receiving full-time education by 6th day following exclusion</b>	%	77	100	78	Jul 2019	Monthly	Green	Red	Up to date	
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**COMMENTS:** The result of 78% is cumulative from the start of the school year. In July there were 2 permanent exclusions. Both were in education within the 6 days.  
**ACTIONS:** The Schools Admissions and Inclusion team have implemented an online system which makes the process of schools returning paperwork more efficient and will help bring the result for this metric closer to target.

16	<b>% overall success of apprenticeships in NVQ, Technical Certificate &amp; Functional Skills Framework</b>	%	83.7	85.5	88	Jun 2019	Monthly	Green	Green	Up to date	
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**COMMENTS:** Performance is very strong in this area.

17	<b>% of new Education Health and Care Plans successfully completed within statutory 20 week time scale (monthly figures)</b>	%	79	92	89	Jul 2019	Monthly	Green	Red	Up to date	
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**COMMENTS:** There has been an increase in requests for these plans at a time when staff sickness and vacancies have also increased. It is recognised that the team remains under considerable pressure to deal with the volume of work that is coming through from service users and schools. The figure for July of 89% is a very slight deterioration on the level of performance seen across the previous 12 months (90%), but is significantly better than the national average of 65%.

**ACTIONS:** A review of the SEN service is being undertaken. Work has been re-allocated across the team to ease the pressure where possible and staff have been given a

clear message that this PI needs to be kept in proportion and that quality and staff well being are important as well as compliance with the time scales. Staff in Adults social care, Children's Social Care and health are working together to improve the contributions those services make to the development and reviewing of Education and Health Care Plans.

18	<b>% of 16-17 year olds NEET and Not Known</b>	%	4.6	4.5	4.5	Jul 2019	Quarterly	Green	Green	Up to date	New Service Statement PI – graph not yet produced
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COMMENTS: This is a new indicator that combines NEET and Not Known in line with the way it is reported nationally. Please note that data for this indicator is not reported in the second financial quarter of each year, so the result is as per the target to maintain the continuity of the 'Performance over time' graph and trend display. Northumberland typically performs well on this indicator compared to the national average of 6.7%.

19	<b>% of the workforce who are apprentices</b>	%	2.5	2.3	2.5	Apr 2019	Annually	Green	Green	Up to date	New Service Statement PI – graph not yet produced
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COMMENTS: This is a new indicator in the Education and Skills service statement. Performance is currently better than target.

20	<b>The % of SEN Support pupils achieving the expected standard in reading, writing and maths combined at the end of KS2</b>	%	27.1	22	27.1	Apr 2018	Annually	Green	Green	Up to date	New Service Statement PI – graph not yet produced
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COMMENTS: The figure for all SEN pupils (those who are SEN Support or have an Education Health Care Plan) for this measure is 22%. The figure for only EHCP students is omitted due to the very small number of pupils involved but is monitored internally.